

Diandjims Nursery and School Klub



The Pavilion, Hexham Middle School, Wanless Lane, Hexham, Northumberland, NE46 1BU

Inspection date	9 April 2018
Previous inspection date	20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Parents say they enjoy regular updates about their child's learning, such as the observational photographs of their child enjoying activities, which are frequently uploaded onto the setting's online system for them to view. Parents are very complimentary about staff and the care given to their children.
- Staff regularly practise emergency evacuation procedures with children. For example, they teach them how to evacuate the premises quickly in the event of a fire to help develop their understanding of keeping safe.
- The quality of teaching is consistently good. Staff plan exciting activities to build on children's existing knowledge. For example, they skilfully use utensils to plant a variety of summer flowers and vegetables, such as sunflowers, runner beans and cress.
- Children's behaviour is very good. They are polite and have extremely good manners. They play cooperatively together and show kindness and consideration towards other children and staff.
- Children's independence is promoted well. For example, at breakfast time they carefully pour their own cereal and milk into their bowls.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend children's understanding that written words have meanings.
- Occasionally, during some activities, staff do not give children the opportunities to practise a higher level of mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities children have to learn that print carries meaning, to further extend their interest in literacy
- make the most of opportunities to extend children's understanding of more difficult mathematical concepts, such as capacity, size and volume.

Inspection activities

- The inspector had a tour of the premises and discussed risk assessment procedures with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection and observed staff's interactions with children.
- The inspector sampled a range of documentation, including a selection of policies and procedures, risk assessment records, and children's learning files.
- The inspector spoke to parents on the day of the inspection, viewed written parent's comments and took account of their views.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of the leadership and management is good

The manager has a clear understanding of the learning and development requirements. The staff are well qualified and have experience of working with young children. The manager regularly monitors the quality of staff's teaching and staff regularly observe each other's practice. This effectively helps to highlight areas for improvement to ensure children receive the best possible outcomes. The manager and staff have a good understanding of their safeguarding roles and responsibilities. They know who to contact should they have any concerns about a child's welfare or safety. Safeguarding is effective. The manager frequently evaluates the setting. She seeks the views of staff, parents and children to help her identify areas for improvement. For example, following children's feedback, the children's toilet areas have been improved and redesigned. The manager has forged good links with local schools. For instance, she shares information about individual children's progress with teachers prior to them starting school

Quality of teaching, learning and assessment is good

The manager and staff provide stimulating and well-resourced play areas for the children. Observations, assessments and planning are robust. Staff accurately assess individual children's development and closely monitor and track their abilities and progress. Consequently, any gaps in their learning are quickly identified. Staff then plan next steps in the children's development to help reduce any differences. This means all children, including those who have special educational needs and/or disabilities, make good progress in their learning. Staff speak clearly to the children and listen to what they are saying. They ask interesting questions to develop children's existing thinking, such as 'what do plants need to help them grow?' Children ponder and then reply roots, water and sunshine.

Personal development, behaviour and welfare are good

Children's personal, social and emotional skills are developing well and they confidently participate in small-group activities. For example, they enjoy playing snakes and ladders, taking turns and understanding the rules. Staff encourage and praise their efforts, which further enhances children's self-esteem. Children are developing a good understanding of healthy eating. For example, they enjoy nutritional home cooked meals and grow their own vegetables to eat.

Outcomes for children are good

Children concentrate well and are developing some of the key skills required for future learning. For example, they enjoy playing number dominoes, carefully matching the numbers. Children have daily physical exercise in the outdoor environment where they can develop and strengthen their muscles and further enhance their coordination skills. For instance, they enjoy balancing and climbing on tyres and tree trunks, and using the large and small play apparatus. Children develop good communication and language skills. They enjoy listening to stories and read books to each other.

Setting details

Unique reference number	EY356505
Local authority	Northumberland
Inspection number	1093077
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	26
Number of children on roll	47
Name of registered person	Diandjims Limited
Registered person unique reference number	RP524165
Date of previous inspection	20 February 2015
Telephone number	01434 600 000

Diandjims Nursery and School Klub registered in 2000. The nursery opens Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. There are eight members of staff, seven of which hold relevant qualifications at level 3 and above, including one with qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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