

Inspection date

14 December 2016

Previous inspection date

8 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff make regular observations and assessments of children's learning. They share this information with parents to identify learning priorities for their child and support their learning further at home.
- The manager maintains a good overview of the educational activities and experiences provided. This ensures those provided support children's individual needs effectively.
- High-quality information is gathered from parents when children first start attending the nursery. This is used well by staff to provide continuity in children's physical and emotional well-being.
- The manager understands her responsibility in notifying Ofsted of significant events in the nursery.
- Staff demonstrate a proactive attitude to working in partnership with other settings children attend and external agencies. This helps to develop a shared knowledge and understanding of children's needs in order to move them forward in their learning.
- Children's behaviour is good. They respond well to clear rules and boundaries that staff implement. This helps children to feel safe and secure in their play and other activities.

It is not yet outstanding because:

- Monitoring of staff practice is not yet highly focused on developing the quality of teaching to an outstanding level.
- Self-evaluation lacks the exceptional detail that identifies what improvements to teaching have been made and their impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice to help raise the quality of teaching to an even higher level
- enhance self-evaluation processes and identify more clearly the improvements that have been made to teaching and their impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at and discussed relevant documentation, and evidence of the suitability of staff working in the nursery. The inspector also discussed the nursery's focused improvement plans.
- The inspector spoke to parents during the inspection and took account of their views. Written feedback from parents was also considered.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies and procedures are in place. All staff know what action to take if they have concerns about a child's welfare. Daily risk assessments ensure all areas of the nursery accessed by children are safe and secure. This process is continuously reviewed and should any incident occur, appropriate, prompt action is taken. Good arrangements are in place to review children's assessment information. This is used well to identify areas where children may require intervention to meet their needs. Plans for the use of early years pupils premium funding aim to target areas where children require additional support, in order to promote better outcomes. Overall, staff are supported well in the nursery. Most aspects of supervision are implemented well and ongoing training opportunities are available.

Quality of teaching, learning and assessment is good

Staff are well qualified. They have a good understanding of how to support children's communication and language skills. This helps all children to make progress in this area of learning, particularly those who are funded or children who have special educational needs and/or disabilities. Staff name objects, such as doll and blanket, for very young children and help them to put two words together. They listen carefully to older children and help them to expand on what they say. Very good opportunities are provided for children to develop their investigation skills. Older children explore a tray of ice with excitement. They use speech confidently to share their observations of what is happening as it begins to melt. Staff provide very good explanations to enhance their understanding. Additional resources, such as non-fiction books are placed alongside the tray to encourage children to extend their learning even further.

Personal development, behaviour and welfare are good

Relationships between staff and children are strong throughout the nursery. Comments made by parents during the inspection show that children are happy to attend and enjoy the time they spend there. High levels of care are provided. Staff help children to develop confidence and they develop into motivated, eager learners. Staff keep children safe at all times and adult-to-child ratios are maintained. Children develop an awareness of safety when they access areas, such as the outdoor environment. They manage risks confidently, knowing their key person is nearby providing constant supervision.

Outcomes for children are good

Children make good progress and some make progress that is better than good in some areas of their learning. They enjoy engaging in new experiences and demonstrate a positive 'can do' attitude. This provides a strong foundation for their future learning in school. Children thoroughly enjoy developing their skills in mathematics. They eagerly take part in number hunts outdoors and recognise numbers up to 10. Children describe main characters and events from traditional stories they know. They enact stories, as the basis for further imaginative play.

Setting details

Unique reference number	EY283465
Local authority	Northumberland
Inspection number	1064562
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	57
Name of registered person	Diandjims Limited
Registered person unique reference number	RP524165
Date of previous inspection	8 April 2013
Telephone number	01661 831831

diandjims@Prudhoe was registered in 2004. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm and includes after-school care for older siblings of children attending the nursery. The nursery provides funded early education for two-, three- and four-year-old children, and is in receipt of early years pupils premium for some children. The nursery supports children who have special educational needs.

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